5.No Key Indicator List of files/ documents to be kept ready as a proof of Key Indicator	17.07 · XO-17	ween Calley (Pro-	Name of the Subject	4	Name of the College and Address (not). Degree College. S. Kollo				
Information in support of the key					S. Kolo	District	Formus - III A (To be Filled by Faculty and handed over to Academic Advisor)	Academic & Administrative Audit of Degree Colleges (2020-21)	Government of Andhra Fradesh, Commissionerate of Collegiate Education
Peedetermine Key Indicator Key Indicator KIWWGP as Key Aspect d Weightage (KIGP) (A. Grade Points per Acdemic Confessions	Date of Retirement 30.06, 2047						c Advisor)	21)	
								1	

1961		1841		Eus.	14				21		22							
Teaching-Learning Process		Catering to Soudent Diversity		Peedback system.	Flexibility/Enrichment		considered)	and Development to be	Curricular Planing and Implementation (for Autonomous Colleges -		Key Indicator							
1. Report on student centered methods implemented (Course wise) 2.Report on replementations of K/T in tenching and iterating (Course wise) or Report on implementation of Computer/Instence sisted featuring (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject	Report on Course was Budge Courses conducted Report on Course was Kamedial coaching conducted.	Report on grouping of students into Slow, Moderate and Advanced learners Course was uthinius designed for Slow, Moderate and Advanced learners	II-TEACHING	Feedback on Carriculian by Students a) Collected b) Analyzed c) Action taken	2.Value added coenses offered & completed s)Certificate b)Diploms C)Any Online courses like MOOCs	 Additional inputs related to Gurriculum of the courses taught 	5. Active Participation in BOS	3. Teaching Dury 4. Lesson Plans	Preparation and Implementation of 1. Annual Academic Carrientum Plan 2/Course Objectives & Outcomes		List of files/ documents to be kept ready as a proof of Key Indicator	ST-08. 7071						
Course wise/ Sem wise Reports	Course wise/Sem wise Reports on Bridge Courses condurted Course wise/Sem wise Report on Remedial coaching conducted	LCourse wise/Sem wise Repurs with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem was Activities designed for Slow, Moderate and Advanced learners	II-TEACHING, LEARNING & EVALUATION	Cause wise/Sem wise: a)Reports of Feedback: b)Analysis Reports c)Action taken Report	b)Report on Gerificate/ Diploma c)Any Onfate consens like MOOCs			Course wise/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	Information in support of the key indicator							
R	2x5=10	10		10	2x3=10	- 10	10	2x5= 10	2×5= 10		Key Aspect Scores							
50	28			10	20			30			Predetermine d Weightage (Wi) for Key Indicator							
₽	1	A 60 (DAII three key indecators =3 Grade points/A 2/Any two key indicators =2 Grade points/B 3/Any one key indicator =1 Grade points/B 4/No Indicator=0/D						>	0			>			Key Indicator Grade Points (NIGP) (A =3; B=2; C=1; D=0)	Date of I		
150/150	l							6		S	20		1/2				Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	Date of Retirement
V	1							30	20			90			->89	30.06.		
1)All five key indicators = 5 Grade points/A 2)Any three key indicators = 2 Grade points/H 3)Any two key indicator =1 Grade point/C 4) Relow two=0/D	4)No indicator=0/D			1)All three key radicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=0/D	2)Any two key indicators = 2 strate points/B 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No fudcator=0/D		45NO Indicator = D/D	3)Any two key indicators =1 Grade points/C	1)All five by indicators =3 Grade points/A		Condelines	06: 2047						

	10	40		œ			×		۰	N. N.
	Research Publications and Awards	(Cort., Non-Governmental 2.Major Research Projects Bodies) 3.Consultancy Projects 1. Propers Published in Leave	Tunding obtained to B	Student Performance and Learning Outcomes		Reforms	Evaluation Process and		Teacher Profile and Quality	to Key Indicator
Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UCC -CARE Listed journals/Any book with ISBN shall be considered) 5.Research Guideship 6.Awards in recognition of research work			Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wase) Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)	4. Maintaining Marka Register & Result Analysis register:	3. Involvement in Summative evaluation	2 Assignments-Critical, Innovative, text book and Internet based	I. Report on Formative Evaluation (CIIS)	1. Report on Settimans/Conferences/Workshops/ Guest Lectures organized 2. Report on Participation in Settimans/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation / Refresher courses/HDFs 5. H Content Development / MOOCs (Massive Open Online Courses) 6. Admiconal Qualifications acquired during the last two years	List of files / documents to be kept ready as a proof of Key Indicator
Reports in the NAAC format		Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed.)	III-RESEARCH, INNOVATIONS AND EXTENSION	Course wise Reports	for CIA verified by the Principal	2 Department Internal Marks B	Mid exams, Semular Reports, Assignment books, Projects and any	Post and the second sec	Reports and Certificates	Information in support of the key indicator
10	5 10 15	5 6 5		\$×6≈30	3	S	10	104	8	Key Aspect Scores
	8	26		8		30			36	Predetermine d Weightage (Wi) for Key Indicator
J	D	0		D	17	Δ.			>	Grade Points (KIGP) (A =3; B=2; C=1; D=0)
	0	00		90 90		9			20	Wise Weighted Grade Points (KIWWGP) = KIGP X Wi
)	4000	1		The state of the s		1			20	KIWWGP as per Acdemic Advisor's grading
	1)Any there key indicators =3 Geade points/A 2)Any two key indicators =2 Geade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D	1)All three key indicators = 5 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicators = 1 Grade points/B	The control of the co	I)All five key indicators =3 Geode points/A 2)First KI Metric and any three other =2 Geode points/B 3)First KI Metric and any two other =1 Geode points/C 4) Below two=0/D	4) Helow two=0/D	2) Metrics 1, 2, 4 =2 Grade points/B	DAII from low indicators Many		1) Any five key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/H 3) Any two key indicator =1 Grade point/C 4) Below two=0/D	c Guidelines

ı	5		- 5	*		- G		12	=	200
	Participation in Institutional Governance and Leadership		Spalent Progression	Student Support		Physical facilities		Functional MoUs /Collaborations with Gove and Non Governmental Organisations	Extension Activities	o Ney Indicator
		a)Contribution to December V & V.	Aspon on rogamme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	nester was nester was r (offering ady	V- ROLE IN STUDE	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Lubs d. Use of Lubrary c. Nilst usage. E. Maintenance of Departmental Library	IV - USE OF INFRAST	LCollaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy.	Involvement in activities related to constitutity service 4. Sensitising the students about the value of Community Service Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bhatrat/UBA etc)	Aust of files/ documents to be kept ready as a proof of Key Indicator
Will Below the Arthur Williams	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format	Reports in the NAAC format	V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultacy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Information in support of the key indicator
	4x10		10 0	10 10		育	CES	28	9.	Key Aspect Scores
	å		8	55		8		28	28	Predetermine d Weightage (Wi) for Key Indicator
	A	-	>	>		D	7	3	>	Grade Points (KIGP) (A =3; B=2; C=1; D=0)
	120 120		90	150		60	1	0	60	Wise Weighted Grade Poion (KIWWGP) = KIGP X W)
		100	00	100		60		1	60	KIWWGP as per Acdemic Advisor's grading
	1)All Four key indicators = 3 Grade points/A 2)Any Three key indicators = 2 Grade points/B 3)Any Two key indicator =1 Grade points/C 4)Relow two=n/D	CAN THOUGHT CANAL	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/B	DAII Four key indicators =3 Grade points/A 2 Any Three key indicators =2 Grade points/B 3 Any Two key indicator =1 Grade points/B 4) Below two=0/D		()Any four key indicatoes = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade point/C 4) Below two Indicators=6/D	4)No ladicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/F	f)All three key indicators = 3 Grade points/A 2/Any two key indicators = 2 Grade points/B 3/Any one key indicator = 1 Grade point/C 4)No Indicator=0/D	ovidelines

	020			500			Form Page bounts		
 All Two key indicators = 3 Grade points/7 Any one key indicator = 2 Grade points/8 No indicator=0/D 	60	60	A	30	- 29	Reports in the NAAC format	a)The Departmental Best practices b)Institutional Best practices	17 Best Practices	17
Guidelines	KIWWGP as per Acdemic Advisor's grading	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	Key Indicator Grade Points (KIGP) (A #3; B=2; C=1; D=0)	Predetermine d Weightage (Wi) for Key Indicator	Fredete Key Aspect d Weigi Scores (Wi) to Scores Indic	Information in support of the key indicator	List of files / documents to be kept ready as a proof of Key Indicator	S.No Rey Indicasor	S.No

(BEH BESAMARA)

S. C. R. J. S. WALLAND SHEETING.

DY. G. RATA SHEETING.

(As per G.O. Ms. No. 14 Higher Education (UE) Department, Govt. A.P. Dated; 13-02-2019) ANNUAL SELF-APPRAISAL REPORT (ASAR) FOR THE COLLEGE TEACHERS Commissionerate of Collegiate Education, A.P., Vijayawada

Subject	realize of the Lecturer with Employee ID No.		Name of the Callege of Academic Year
Commexce	0256854 Dr. A. Prabhakar	G.D.C. SKola	

ASSESSMENT CRITERIA AND METHODOLOGY FOR COLLEGE TEACHERS

CATEGORY-I: TEACHING (includes Lectures, Practicals, Tutorials and other teaching related Activities)

Grading Optained (Good / Sa		4	Co	19	-	S.No.
Grading Optained	Caralina Olivina	4 Kax planning & Hgf	Mulual fund	2 Venture Capital	Gustiness Environment Lecture Hethod 181-82 190x8=240 180x8=240	Subject / Paper Taught
Grading Obtained (Good / Satisfactory / Not satisfactory)		Lact thethod 4thson:	Lect Hethod	Lect Melkel 4th	Lecture Method	Method Adopted
/ Not satisfa		4theses	Helkod 3rd Sang	4 ff	181-82	Date / Semester
ctory)	710	230		1 36	16:8x81	Classes Assigned
	NH OH	1 220	170	2910	188-240	Classes Taught
	Greed	per Academic Year) X 100	+ Total No. of Classes Assigned	7		Grading as per Self Evaluation
6000	Croad	per Academic Year) X 100	+ Total No. of Classes Assigned	per Academic Year	(Total No. of	Grading as per the Principal Evaluation

Grading Criteria: (a) Good: 80% & Above, (b) Satisfactory: Below 80% but 70% & Above and (c) Not satisfactory: Less than 70%

Note: The Principal should verify the No. of classes taught by Lecturers as per the Mobile App usage in the College Web portal (the Lecturers should also attach screen shot of mobile app as an evidence for No. of classes taught).

CATEGORY II: ACTIVITIES (Involvement in the College Students related Activities/Research Activities)

608	Chaor Cross	Not satisfactory)	Grading Obtained (Good / Satisfactory / Not	
Xex	15	No. of Yes)	Total No. of Activities / Contributions involved in (No. of Yes)	-
2	5	9	At least one single or joint Publication in peer- reviewed or UGC list of Journals.	30 A1
	1	1	Agencies.	A C
	6		Conductive of actively involved in guiding Ph.D. students.	L
É	Ē	1	Organising Seminars/ Conferences/ Workshops/ other College Activities.	0 0
Sak Sak	3	2622 July	Clubs, Career Counselling, Study Visits, Student Seminars and other events, Cultural, Sports, NCC, NSS and Community Services.	
Yes	Z	2022-23	training courses, industrial experience, talks, lectures in refresher / faculty development 2/-2022- courses/RC/OC/ARPIT, dissemination and general articles and any other contribution) 2022-	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
1	C		Professional Development: (such as participation in carriers	3 P
6	ś	2022-13	Examination and Evaluation Duties assigned by the College or attending the Examination Paper Evaluation.	2 P
			Co-ordinator/ Warden etc.	
Principal Evaluation (Yes / No)	Self Evaluation (Yes / No)	Name of the Activity Date /Period	(all activities/ contributions shall be considered in the present academic year only)	S.No.

Grading Criteria:

- (a) Good: Involved in at least 3 Activities
- (b) Satisfactory: 1-2 Activities
- (c) Not-satisfactory: Not involved/undertaken any Activity

Note: For every Activity/ Contribution necessary evidences should be attached

(Good / Satisfactory / Not satisfactory)	Ownell C. T.	Court	2 II - Activities	1 - reaching		S.No. Category
	dood	Can	0000	Carl	As per Self Evaluation As per the Pri	Gr (Good / Satis
C1000	2000		C885	Homemaka medamini	As per the Principal Feature	Grading Obtained (Good / Satisfactory / Not satisfactory)

(a) Good: Good in Teaching (Category-I) and Good or Satisfactory in Activity (Category-II)

(c) Not Satisfactory: If neither Good nor Satisfactory in overall grading. (b) Satisfactory: Satisfactory in Teaching (Category-I) and Good or Satisfactory in Activity (Category-II).

Note: For the purpose of assessing the grading of Activity at Category - I and Category - II, all such periods of duration which have been spent responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority deputation as mentioned above shall not be put to any disadvantage for calculation of grade due to his/her absence from his/her teaching following all procedures laid down as per the Acts, Statutes and Ordinances of the parent institution. and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary

CATEGORY-III: ACADEMIC / RESEARCH ACTIVITIES:

teacher such as: copy of publications, project sanction letter, utilization and completion certificates and acknowledgements for patent filing and Methodology for College Teachers for calculating Academic / Research Score: Assessment must be based on evidence produced by the

of publication for each of the joint authors. Paper presented as part of edited book or proceeding then it can be claimed only once. author. (b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value Research Papers in Peer Reviewed /UGC listed Journals (Faculty of Sciences -08/ Faculty of Other Disciplines - 10 per publication); The Score for joint publications shall be calculated in the following manner: (a) Two authors: 70% of total value of publication for each

	25 17 15 15	20 Points	STITION CT	The Part of the Pa		
Tayoor I	100000000000000000000000000000000000000		100	10 Points	5 Points	Score
11	Between 5 and 10	Between 2 and 5	Between 1 and 2	I tuen sear		01 (11)
urnals:	red /Keierred /UGC listed journals	W/ Daktorany in .		Don't de la constitución de la c	Without IF	Impact

	N					1	-	S.No.
Case of BHRB)	Howing Capi	reckin champie (Frunch Cury me	Net devo emission by 20507	JI W PARKED TO PLACE WHILL JOB	On - I I	Clandi Linguia Charles	Title with Page No.
	Cap. L. Mar. Total	Dange .	CONTRO!	4 20507 SHANON-	L LU Jayya	Compromen	Charles	Journal (Scopus/ ICI/ Web of Science)
				one Exch	12676	1965025		ISBN No.
				C14522	141(86)	025(6)		UGC List
					and love	20.9-202		Month / Period
								Impact Factor
40	10				9	90		Score Obtained (Self Evaluation)
ah	2				0		Evaluation	Score as per the Principal

B. Publications (Other Than Research Papers)

Publishers	12 per
Publisher	(a) Boo
Chapter in Edited Book	(a) Books authored which are published per 05 per 10 p
Editor of Book by International Publisher	are published by;
Editor of Book by National Publisher	08
Chapter or Research paper	(b) Translation wor Foreign Languages by
08 per Book	ks in Indian and qualified faculties

	OANO.
	Little of the Book
	Publisher
Total	No.
	International/ National
	Date / Period
	Single Author/ Chapter
	Score Obtained (Self Evaluation)
	Score as per the Principal Evaluation

C. Creation of ICT mediated Teaching Learning Pedagogy and content development of new and innovative courses and curricula

	d. e-Content (LMS- LSDs/SDCs)		a. Developme b. Design of r c. MOOCs
	Development of e-Content in 4 quadrants along with podcast for a complete course/e-book e-Content (developed in 4 quadrants along with podcast) per module	MOOCs (developed in 4 quadrant) per module/lecture Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 to the content with the content writer)	Aut 12
0.5	08	20	Score 05

D. Research Guidance/ Projects		MAIN CAMPAINT	5 F. Con 1. C. T.	The state of the s	9 Tarco Process	Configuration of	The Commons	Subject / Paper
	Total	C-CAMPAY. PCM	コアーナ	ーマス	500	ANTONIA CASTONIA	7000	e-learning Module
			-	2006	1	Jana 9022-27		Date / Period
34	1	3	20		03		(Self Evaluation)	Score Obtained
34	12		2	41.00	0	HOREBIEAST	a medpar	Score as per the

i. Research Guidance:

i. M.Phil. Degree awarded : 02 per candidate ii. Ph.D. Thesis submitted : 05 per candidate iii. Ph.D. Degree awarded : 10 per candidate

	3	2		S.No.
	Ph.D. (Awarded)	Ph.D. (Submitted)	M.Phil. (Awarded)	Research Guidance
Total				No. of Candidates (Awarded/ Submitted)
)			Date / Period
			Contraction of the Party of the	Score Obtained (Self Evaluation)
			Evaluation	Score as per the Principal

Note: For Joint Supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor, both shall get 70% each.

ii. Research Projects Completed:

iii. Research Projects Ongoing:	S.No. Title
Total	Funding Agency
	Grant Mobilised in Rs.
	Date and Period
	Score Obtained (Self Evaluation)
	Score as per the Principal Evaluation

THE TAX THE TAX TO TAKE	Grant Mobilised less than Paris in thous	Grant Mobilised more than Rs 10 latt.
02 per Project	05 per Project	Score

	S.No.
	Tide
Total	Funding Agency
	Grant Mobilised in Rs.
	Date and Period
	Score Obtained (Self Evaluation)
	Score as per the Principal Evaluation

iv. Consultancy Projects: 03 per each Project:

		Ongo	S.No. (Completed
		(Suro	egory pleted /
Total			Title
tal			Funding Agency
			Grant Mobilised in Rs.
			Date and Period
			Score Obtained (Self Evaluation)
			Score as per the Principal Evaluation

Note: Joint Projects: Principal Investigator and Co-investigator would get 50% each.

E. Patents, Policy Documents and Awards/Fellowship:

i. Patents:

International Faculty of any Discipline Score	07 per Paten	National
of any Discipline	10 per Paten	International
	Score	of any D

		S.No.
		Title
Total		Agency
		Status (International / National)
		Date and Period
		Score Obtained (Self Evaluation)
		Score as per the Principal Evaluation

;21 *Policy Documents: Submitted to an International Body/Organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government.

Faculty of any Discipline	Score
International	10 per Document
National	07 per Document
State	04 per Document

		S.No.
		Title
Total		Agency
		Status (International / National/State)
		Date and Period
		Score Obtained (Self Evaluation)
		Score as per the Principal Evaluation

iii. Fellowship/ Awards:

Faculty of any Discipline	Score
International	07 per Award/ Fellowship
National	05 per Award/ Fellowship

		S.No.
		Title
Total		Agency
		Status (International / National)
		Date and Period
		Score Obtained (Self Evaluation)
		Score as per the Principal Evaluation

F. *Invited Lectures Delivered in Conferences / Seminars:

in Seminars/ Conferences and also published as full paper in Conference Proceedings will be counted only once) Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/ full paper in Conference Proceedings (Paper presented

State / . University	utional	ternational (within country)	ternational (Abroad)	Faculty of any Discipline
02	03	05	07	Score

Total		S.No.
		Title of the Paper
		Organised By
		International/ National/ State/ University level
		Date / Period
		Score Obtained (Self Evaluation)
		Score as per the Principal Evaluation

Note: 1. *For the purpose of calculating research score of the teacher, the combined research score from the categories of E.ii. Policy Document of the teacher concerned. and F. Invited Lectures/ Resource Person/ Paper presentation shall have an upper capping of thirty per cent of the total Research Score

. The research score shall be from the minimum of three categories out of six categories.

The self assessment score should be based on objectively verifiable records.

List of Enclosures:

_

N

w

ABSTRACT OF GRADE / SCORE

(Caregory - III)	Total (Category TT)	F. Invited Lectures in Conferences / Seminars	E. iii, Awards/Fellowship	E. ii. Policy Document	E. i. Patents	D. iv. Consultancy	D. iii. Research Projects Ongoing	D. ii. Research Projects Completed	D. i. Research Guidance	C. Creation of ICT	B. Publications other than Journals (Books, chapters in Books)	A. Research Papers Published in Journals	Category - III : Academic/Research Activities	Overall Grading Obtained (Good / Satisfactory / Not satisfactory)	Category - II : Activities (Good / Satisfactory / Not satisfactory)	Category - I : Teaching (Good / Satisfactory / Not satisfactory)	Criteria of Evaluation
pt					12				20	20	60		Groad	(Stood	A Deed	Evaluation)	Grade /Score Obtained (Self
74					12				70	02	40		Case	CODE	Close	Principal	Grade /Score
								14								Kemarks	

Signature of the Lecturer

Signature of the Dept. I/C

Signature of the IQAC Coordinator

Signature of the Principal Cook, Degree College Snungavarapuker:
Vadanagari

Declaration by the Candidate

I hereby declare that the above information is true to the best of my knowledge and I hold myself responsible for any mismatch if found.

Signature of the Lecturer

Certification by the Principal

I hereby certify that the substantiating evidence and information furnished by the incumbent and found it to be true.



1.64		747		9	40				77.		50 Z	Date	Name	Name	Name	
Reaching-Learning Process		Carering to Student Diversity		Feedback system	Flexibility/Enrichment		Considered)	and Development to be	Implementation (for Autonomous Colleges		Key Indicator	Oue or loaning in 1 school or and 11 out	Name of the Subject	Name of the Lecturer	Name of the College and Address	
is Report on student centered methods implemented (Course wise) 2.Report on implementation of ICT is suiching and fearing (Course wise) or Report on implementation of Computer/Internet sessited fearing (Course wise) 3. Report on the Use of ARS world (Course wise) 4. Contribution for the development of LMS in the concerned subject	Report on Course wise Beidge Courses conducted Report on Course wise Remudial coaching conducted	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	II-TEACHING	Feedback on Carriculum by Students a) Collected b) Analyzed c) Action titlers	2. Value added courses offered & completed a)Certificing b)Diploma c)Any Online courses the MOOCs	 Additional inputs related by Curriculum of the courses taught 	5. Active Participation in BOS	3. Teaching Diary 4. Lesson Plans	Properation and Implementation of 1. Annual Academic Carriculum Plan 2 Course Objectives & Outcomes		List of files / documents to be kept ready as a proof of Key Indicator		ENGLISH >	111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	12	
Course wase. Sun wise Reports	1. Course wise/Sem was Reports on Bridge Courses conducted 2. Course wise/Sem was Report on Remedial conching conducted	1.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Som was Activities designed for Slow, Moderate and Advanced learners	II-TEACHING, LEARNING & EVALUATION	Course wise/Sem wise s)Reports of Feedback b)Analysis Reports c)Action taken Report	b)Report on Certificate/ Diploma. c)Any Online courses like MOOCs	inputs Reports	Invitaion Latter & Attendance	Course wise/Sem wase Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS:	Information in support of the key indicator	110/2021	KAVINDAR		District V/2/	Academic & Administrative Audit of Degree Colleges (2020-21) Format - III A (To be Filled by Faculty and handed over to Academic Advisor)
5	2x5=10	10		8	2x5=10	10	10	2x5= 10	2x5=10		Key Aspect Scores		ANA		21ANA6, A1	of Degree Co
8		29		15	20			30		-	Predetermine d Weightage (Wi) for Key Indicator		HL		ARAM	Meges (2020-21
7	C	3A 3C		0A 30	かつる			I	>		Key Indicator Grade Points (KIGP) (A =3; B=2; C=4; D=0)	Date of			N. Committee	Advisor
150 150	30	30		30	8			70	2		Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	Date of Restrement				
	30	0		30	20			70)		KIWWGP as per Acdemic Advisor's grading	33				
13.All five key indicators = 3 Grade points/A 23.Amy three key indicators =2 Grade points/B 33.Amy two key indicators =1 Grade point/C 4) Below two in/Ω	4)No Indicator=0/D	1)All three bey indicators =3 Grade pouns/A 2)Any two key endicators =2 Grade pouns/B 3)Any true key indicator =1 Grade review/C		I)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade points/C 4)No Indicator=#1/I)	2)Any two key indicators = 2 Grade points/B 3)Any two key indicators =1 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicators=0/D		Above an entrance - 60, 87	3)Any two key indicators =1 Grade points/C	DAll five key indicators = 3 Grade points / A		co Guidelines	108/2035				

		10		9		90			4		N.N.
	Funding obtained for Research [1. Minor Research Projects (Govt./Non-Governmental 2. Major Research Projects 2. Major Research Projects 4. Consulturery Projects 4. Consulturery Projects 2. Books published in Journal Awards 4. Papers / Chapters published as Go-A (Notec A maximum of 3 pul Science/ICI or UGC CAR) with USIN shall be consider with USIN shall be consider freezoch work. Acudemic Extension activities (Outreach Courtes)				Fundame obtained for B	Student Performance and Learning Outcomes		Reforms	Evaluation Process and	Teacher Profile and Quality	to Key Indicator
Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domnin related)	5.Research Guideship 6.Awards in recognition of research work	2 Books published as single author 3 Books published as single author 4 Papers / Chapters published as Co-Author (Note: A maximum of 3 published son Scopus/Web of Science / ICI or UGC -CARE Lasted journals / Any book with USBN shall be considered)				Announcement and Artainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quaz/ Group discussion/ Poster presentation (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)	4. Minimung Marks Register & Result Analysis register.	3. Involvement in Summarive evaluation	Assignments-Critical, Innovative, text book and Internet based	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation / Refresher courses/ FDPs 5. E. Content Development / MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	List of files / documents to be keps ready as a proof of Key Indicator
Reports in the NAAC formur			(7	Letter of intimation and award letters (For Current Year only Rither	III-RESEARCH, INNOVATIONS AND EXTENSION	Course was Reports	for CIA verified by the Principal	2 Departmental Internal Marks Register	Department was reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any	Reports and Cartificates	Information in support of the key
10	10	2 10 12 10	5	5		5x6=30	5	3	10	36	Key Aspect
		8	00	3		36		30		×	Predetermine d Weightage (Wi) for Key Indicator
7		B	9	4		A		P		4	Grade Points (NGGP) (A =3; B=2; C=1; D=0)
2000		30	C	9		90	-	20 00		90	Wise Weighted Grade Points (KIWWGP) = KIGP X We
× .			0			60				00	KIWWGP as per Acdemic Advisor's grading
		1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any tate key indicator =1 Grade point/C 4) No Indicator=0/D	2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C	1)All three key indicators =3 Graule points/A		()All five key imbeatons ≈3 Geade points/A 2)First KI Metric and any three other ≈2 Grade points/B 3)First KI Metric and my two other ≈1 Grade point/C 4) Below two=0/D	4) Below two=0/D	2) Metrics I, 2, 4 = 2 Grade points/B	1)All four key indicator Metrics = 1 Create sources / A	I)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	© Guidelines

	6		5	#		ti ti		12	=	S. N.
	Participation in Institutional Government and Leadership		Student Progression	Student Support		Physical facilities		Functional MoUs /Collaborations with Gogt and Non Governmental Organisations	Extension Activities	Key Indicator
VIII	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Panticipation in different institutional committees and preparation of continuities reports. c)Panticipation in different institutional activities that focus on value based education of OCOMMISSION of PANTICIPATION O	VI-ROLE IN IN	Report on Programme/Course wise students' progression to s)Higher Education b)Employment c)Entrépreneurshyp	Counseling of students as Mentor/ Class teacher Student Profile Collection b. Semester wise updation and maintenance. Any other Study Maserial / Guidance Maserial / Guidance (offering magestrons/reference books) b)Handholding the slow learness (offering study material/ quention banks) Offering ment Scholarships Cogganizing/ Participation in Parent Teacher Meetings	V- ROLE IN STUDI	Infrastructural fucilines in the Department/Colleges a. Use of Digital Classroom b. Use of Library c. Use of Library c. Nise asage. f. Maintenance of Departmental Library	IV-USE OF INFRAST	Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy.	Involvement in activities related to community service a Sensitising the students about the value of Community Service Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Blanni/UBA etc)	List of files / documents to be kept ready as a proof of Key Indicator
VIII BEOT DE L'ORIGINA	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format	Reports in the NAAC format:	V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV-USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Information in support of the key indicator
	4x10		2 2 2	10 10 10 10	4	8	CES	26	545	Key Aspect Scores
	8		30	8		8		26	8	d Weightage (Wi) for Key Indicator
	4		A	4		*		O	4	Grade Points (NGGP) (A =3; B=2; C=1; D=0)
	120 120		90	0.81 0.51		69		0	60	Wise Weighted Grade Points (KIWWGP) = KIGP X Wi
	12.6		60			60		0	60	
	1)All Pour key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D	The second state of the se	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All Four key indicators = 3 Grade points/A 2)Any Three key indicators = 2 Grade points/B 3)Any Two key indicator = 1 Grade point/C 4)Below two=0/D		1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4) Below two Indicators=0/D	The state of the s	I)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All three key indicanors =3 Grade points/A 2)Any two key sudicanors =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=11/D	KIWWGP as Per Acdemic Ouidelines grading

500 5 D)All Two key indicators =3 Grade points/A
2)Any one key indicator =2 Grade points/B
3)No findicator=0/D

Mane & Signature of the Principal

(MERICAN

(M. KESAMMO)

S.No Key Indicator

List of files/ documents to be kept ready as a proof of Key Indicator

Information in support of the key indicator

| Reviewerment | Rev. Indicator | Key Indicato

3

Best Practices

Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices

Reports in the NAAC format

女

20

D

60

100

Total Grade points

5 5 =

Co-V- Sudlary

G. Ry-Lake Name & Signatures of the Academic advisors